

Free Training: The “Perfect” Task 1 Introduction Template

Being a non-native speaker of English is not causing your low points on TOEFL iBT Speaking. The template is responsible for a lot of your struggle or success. Especially if you’re shy or worried about your English skills. I’m going to prove it to you by showing you the ETS® SpeechRater™ score reports for 3 different versions of 3 ways to respond to the same Task 1 prompt:

Do you prefer taking online classes or traditional ones?

Give reasons and examples to support your opinion.

Version #1: How This Common Template Limits Your Score

It’s important to know that I am a native speaker with no ambiguous accent or pronunciation issues. You can see the exact words that I said below... and there are zero mistakes with grammar or vocabulary. Even with flawless English, my score on this particular Task 1 is only 3.46 out of 4.0+.

For a TOEFL iBT tutor with over 10 years of experience in the industry, 3.46 is **not** high enough. The problem is that this Common Template forces me to miss a lot of opportunities to earn a lot more points...

TOEFL® Speaking Report

26/30

ETS® SpeechRater™ Score: 3.46
Global Rank: 84th percentile

Test: Uploaded
Task: 45s
WPM: 114
Date: 2022-12-20 00:59 AM

I prefer taking online courses more than traditional ones . This is for two reasons . First of all , you can make decisions about your time , so you could choose the day and the time of day that you 're awake and that you have energy to do your classes . It 's convenient . Also you can study whatever whenever you want and wherever you want . So you can go to a cafe or , if you prefer , you can stay at home . It 's easy . That is why I like online classes . **total words: 86**

The Measurable Progress Framework for High Scores at TOEFL iBT® Speaking

If the Common Template forces me (an American TOEFL iBT tutor with over 10 years of industry experience) to lose points, what happens when someone with a lower level of English uses it?

I can tell you what I've seen because students who typically register for my program learned this Common Template so it's all they know how to do when they do their Diagnostic Test. When we combine their accents and English mistakes with the Common Template, their scores are much lower... like in the range of 2.94 to 3.20.

In the conversion chart below, you can see that 2.94 and 3.20 pull down your score.

If you need to an overall score of 26/30, then the most guaranteed, the least risky, and the least dependent on "good luck" approach is to aim for an overall "average" score on all 4 tasks of 3.375.

Speaking Average	Final Speaking Score
3.875 to 4.0	30
3.75 to 3.874	29
3.625 to 3.74	28
3.5 to 3.624	27
3.375 to 3.49	26
3.25 to 3.374	25
3.125 to 3.24	24
3.0 to 3.124	23
2.875 to 2.99	22
2.75 to 2.874	21

It's just simple math. This means that anytime your SpeechRater score on an individual Speaking task is significantly above 3.375, then it makes the math equation produce your score of 26+ faster and more easily. Let me show you how changing to the Perfect Task 1 Introduction Sentence Template automatically starts raising your score on TOEFL iBT Speaking.

Version #2: How A “Perfect” Task 1 Introduction Improves the Common Template

In the SpeechRater score report below, you can see the only change: We removed the common introduction sentence and we added “The Perfect” Introduction sentence. As a result, the SpeechRater score increased from 3.46 to 3.51. An improvement of .05 may not seem like much, but it pushed it into the next band, from 26 to 27...

TOEFL® Speaking Report

27/30

ETS® SpeechRater™ Score: 3.51
Global Rank: 88th percentile

Test: Uploaded
Task: 45s
WPM: 118
Date: 2022-12-20 01:14 AM



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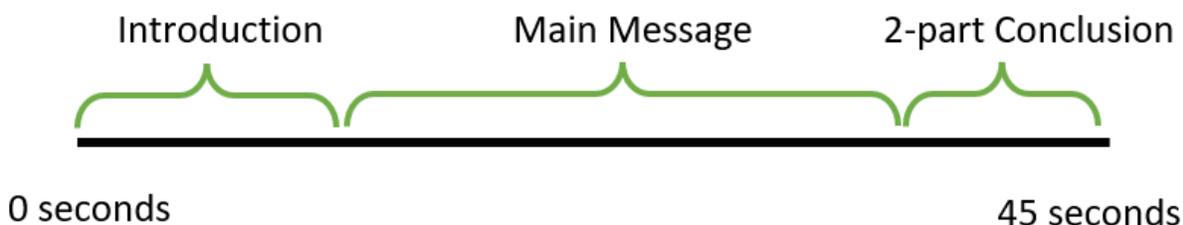
One of the reasons I prefer taking online courses more than traditional ones is because they 're more convenient . First of all , you can make decisions about your time so you could choose the day and the time of day that you 're awake and that you have energy to do your classes . It 's convenient . Also you can study whatever whenever you want and wherever you want . So you can go to a cafe or if you prefer , you can stay at home . It 's easy . That 's why I like online classes .

total words: 89

Simply by using The Perfect Task 1 Introduction Sentence Template, we got more points out of SpeechRater and we pushed the overall score from 26 to 27. You can't argue with the math!

Version #2 is an improvement compared to Version #1... However, Version #2 is still losing points. When you see Version #3, you'll discover what very few people know... Not only is it possible to score significantly higher... but it's possible to get the bonus points on Task 1 that equate to 115%.

The Measurable Progress Framework to Get Very High TOEFL iBT™ Speaking Scores



If you're a non-native speaker and you're afraid you don't have the advantages of perfect grammar, vocabulary, and pronunciation... then **your template must be the thing that's perfect.**

What the Perfect Task 1 Introduction Sentence Achieves

Unlike the Common Template's introduction sentence, the function and purpose of the "Perfect" introduction sentence from The Measurable Progress Framework is to immediately begin scoring **a lot** of points from SpeechRater™. Plus, it earns the respect of the Human Rater and it makes a strong first impression that you can speak fluently and intelligently.

I use the perfect Task 1 introduction sentence template every single time I answer any Task 1 prompts because it's so effective in terms of achieving what needs to be achieved when someone wants an advanced score like 26 on TOEFL iBT Speaking.

It's essential for you to understand what we are ultimately doing, and the objective of your Task 1 introduction.

The introduction needs to make you sound fluent, intelligent and in control of English.

By the end of the Perfect Introduction, after you say those 20 to 30 words, you're already on track to make Human TOEFL Raters say, "Wow, this person can really speak! They sound amazing!" And those Human Raters are excited to continue listening to you because you're not just repeating that common, empty stuff from average templates that makes you sound less intelligent than you actually are.

The Perfect Task 1 Introduction Sentence Template

There are 4 grammatical parts in a “Perfect” Task 1 Introduction Sentence. Here they are:

1	2	3	4
One of the reasons ...	I think / prefer ... <i>Repeat relevant keywords from the prompt</i>	... is because...	+ (subject verb object) <i>Give a reason</i>

This particular option has a number of places where non-native speakers frequently make mistakes—so by using this correctly, it’s very impressive.

Part 1: “One of the + plural noun”

This is an opportunity to correctly use a plural noun. A lot of people drop the "s" sound:

-  one of the reason
-  one of the reasons

Part 2: “I think / prefer...” + *Repeat relevant keywords from the prompt*

This is how you get points in the category called "Topic Development." Plus, you're also showing your control of English grammar again because you're lifting the words out of the original prompt and you're placing them in a new sentence with correct grammar. So even though this might seem like copying, it's not the same thing as “plagiarism.”

Part 3: ... is because...

This is grammatically necessary to hold together such a long sentence. By including those words, you show an advanced awareness of English and accurate usage.

Part 4: *Give a reason*

Now you mention a specific reason. Examples are on the next page.

When you make a Perfect Task 1 Introduction Sentence the right way, that one sentence is simultaneously getting points in 3 places: Topic Development, Grammar and Vocabulary.

The Measurable Progress Framework for High Scores at TOEFL iBT® Speaking

How? Because it has all of the following elements:

- noun phrase (One of the ___s)
- subject verb #1 (I think)
- gerund phrases (verb-ing ... is better than verb-ing) OR (of verb-ing)
- linking verb (noun is ... noun)
- coordinating conjunction (because)
- subject verb #2 (they're convenient)

In comparison, the Common Template has only these elements:

- subject verb #1 (I prefer)
- gerund phrase (taking online classes)

Because the TOEFL iBT Speaking test is measuring your ability to use English, every sentence matters because you constantly have opportunities to get extra points... or limit your score by following mediocre templates.

Examples of The “Perfect” Task 1 Introduction Sentence Template

Your introduction sentence is the first 20 to 30 words that you say. The scores that you saw in Version #2 and 3 use this template.

1	2	3	4
One of the + plural noun	<i>Repeat relevant keywords from the prompt</i>	... is because...	+ (subject verb object) <i>Give a reason</i>
One of the reasons	I prefer taking online courses more than traditional ones	is because	they're more convenient.
One of the advantages	of online learning	is / is that	it's more convenient.
One of the reasons	I think that online education is better than a traditional learning environment	is because	it allows the student to meet the right teacher who can help.

⚠ Collocations ⚠

In English, there are rules for vocabulary groups that require some nouns to be used with other words. These particular combinations are also known as “collocations.” You get points at TOEFL iBT for correctly using collocations. Here are the most important 2 for the introduction:

If you use “reasons” in Part 1, then Part 2 needs a “**subject verb object (SVO)**” group. Compare:

- ✅ One of the reasons **I prefer taking online courses** is **because...**
- ❌ One of the reasons of online learning... is...

If you use “advantages” in Part 1, then Part 2 needs a “**of + gerund**” group. Compare:

- ✅ One of the advantages **of taking** online courses is / is that
- ❌ One of the advantages I prefer taking online courses is because

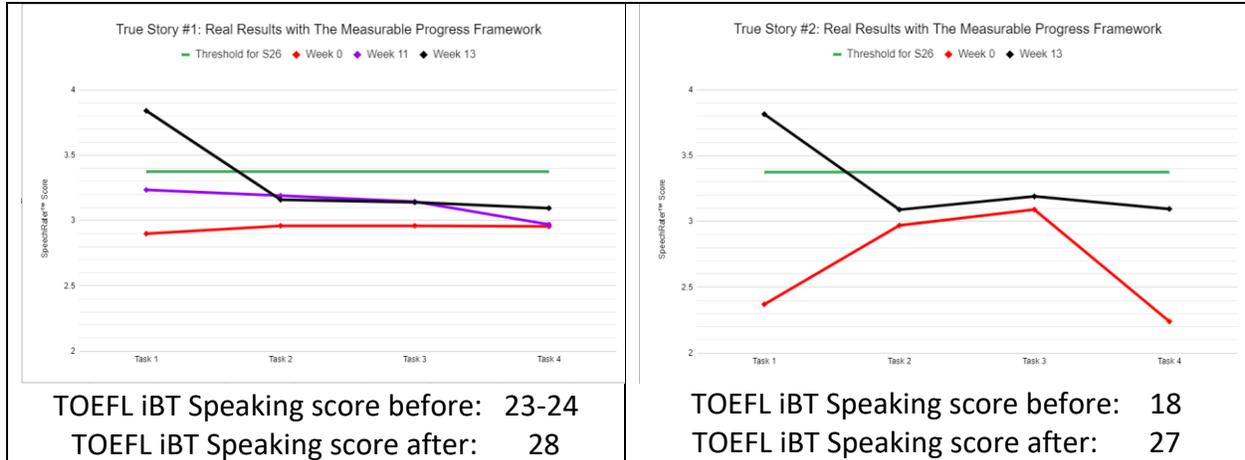
What Happened When 2 Non-Native Speakers Used The Measurable Progress Framework

Below are 2 graphs that show the real progress of 2 real people who used The Measurable Progress Framework to see results in 13 weeks. After years of “failure” and low scores at TOEFL iBT Speaking, both felt shy, frustrated and demotivated.

The red line shows their SpeechRater™ scores for Task 1, 2, 3 and 4 during Week 0, immediately after registering. Because they did not yet start learning The Measurable Progress Framework, the red line indicates their best understanding of how to answer, as explained by various tutors, YouTube videos, social media recommendations, or as the result of their self-study and their best guesses about what to say in all 4 TOEFL iBT Speaking tasks.

The black line shows their scores during Week 13. This is the result of studying all of the material in The Measurable Progress Framework and following the “protocols” during their self-study sessions.

The Measurable Progress Framework for High Scores at TOEFL iBT® Speaking



Those 2 graphs show 2 things:

- (1) Past failure does not affect future results.
- (2) By using The Measurable Progress Framework in a committed and regular way, it is possible for non-native speakers to see increases of 4 to 9 points on TOEFL iBT Speaking as soon as 13 weeks.

Are you ready to turn your red line into the passing scores that unlock your future career?

For more information about The Measurable Progress Framework (like what you learn, what you get when you register, the payment options and how to start today), visit this website:

JaimeMiller.com/info